

Name	AY	Agency
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I. Rationale:
 The purpose of the Learning Agreement is to provide a framework for planning the student's individualized experiences within the agency's mission and organization. The agreement will support and challenge the student's efforts to meet the College's curricular goals for the second year of the field education program.

II. General Curricular Goals:
SOCIAL WORK 232 - SOCIAL WORK PRACTICUM III (Fall Semester)
 Development of advanced generalist practice skills with individuals, families, groups, organizations, and communities from a transcultural perspective emphasizing family, community, and policy practice. Development of skill to use self effectively with diverse clients, colleagues, and community members from various backgrounds. Five units. CR/NC. Prerequisite: SW231. Corequisite: ScWk222.

SOCIAL WORK 233 - SOCIAL WORK PRACTICUM IV (Spring Semester)
 Development of advanced generalist practice skills with the aged, children and youth, health/mental health, or educational settings. Developing culturally competent skills to assess, plan, implement, and evaluate interventions from transcultural and strengths perspectives to address family and community well being. Five units. CR/NC. Prerequisite: SW232.

III. The Faculty Field Liaison, the Field Work Instructor, the Student, the Agreement and the Evaluation:
 The Learning Agreement is to be completed by the student and the field instructor in a process that emphasizes the student's responsibility for his/her own learning and professional development and the field instructor's role as educator. The activities and assignments detailed in the agreement will meet the curricular goals and guide the field instruction process according to the Social Work Practicum syllabus for each semester and also provide the basis for the student's final performance evaluation.

The student will deliver the completed Learning Agreement for the Liaison no later than the 6th week after the Fall semester begins.

IV. To Be Completed by the Student:

A. Agency description (the mission of the agency, populations served, the particular services unit and the opportunities available to work with individuals, families, groups and communities of diverse ethnicities)

B. Student's present assessment of his/her skills and level of competence; areas student wants to develop:

- C. Special competency requirements for:
 _____ Pupil Personnel Services Credential
 _____ Title IV-E Child Welfare Stipend
(Appropriate competency lists and addenda to the Learning Agreement to be attached)

V. To Be Completed by the Field Instructor:

- A. Orientation Plans:

- B. Experiences available in the agency and agency unit:

- C. Educational Arrangements:

1. Weekly individual conference

2. Group supervision, trainings

3. Staff meetings, case conferences

4. Educational media, including process recordings (required for all students), audio and/or video taping, facilitating, training, direct observation of student _____

VI. (Second Year Placement)

THE LEARNING AGREEMENT

1. Accept and incorporate ethics and values of the profession in practice. _____

2. Knowledge of agency service delivery system in a particular practice area; such as child welfare, health care, mental health, schools, or aging. _____

3. Agency professional practice requirements; maintaining statistics, progress rates, formal reports, accountability. _____

4. Transcultural competence with emphasis on populations-at-risk and the utilization rates, special needs, social and policy implications for marginalized people to attain social and economic justice. _____

5. Services in particular practice areas based on transculturally appropriate assessment and interventions.
 - a) Individual
 - b) Family
 - c) Group
 - d) Organization
 - e) Community project_____
6. Community Practice Project (based on guidelines- see Field Manual). _____

7. Research opportunity and Evaluative Research developed under direction of Research Faculty member. _____

8. Learn to integrate theory and practice. _____

9. Development of Professional Practice and Professional roles with movement toward autonomous practice (self-observing, self-monitoring, and initiative with self-discipline). _____

VII. Schedule and Administrative Arrangements - Second Year Placement

Hours and days for field practicum and class work

Second Year Placement Days (only) Wed/Thu/Fri

Fill in your classes and field practicum schedule below:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

Days In The Field _____

Hours In The Field _____

Home Address off Student: _____

City _____

Zip _____

Phones: Agency () _____, Home () _____, Work () _____

Vacation and semester break possible sick leave arrangements:

VIII. Addendum: (Subsequent Agreement Changes, "Early Warning")

Student Signature: _____ Date: _____

Field Instructor Signature: _____ Date: _____

Faculty Field Liaison Signature: _____ Date: _____

Field Director Signature: _____ Date: _____