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UPDATED PROFILES FOR MONTEREY & SANTA CRUZ COUNTIES

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I

Agency Name Pajaro Valley Prevention and Student Assistance, Inc.

Agency Address 335 East Lake Ave.; Watsonville, CA 95076

Program Name Student Assistance Program and Kids' Korner Program

Intern Coordinator or Field Instructor Mary Schindler, Lynn Spaulding, Sara Anderson

Program Address 335 East Lake Ave.; Watsonville, CA 95076

Contact Phone 831-728-6445

Contact Email mary.schindler@pvpsa.org

Agency Website http://www.pvpsa.org/

2) Our agency will be accepting SJSU Social Work students for the 2008/2009 academic year (please check):

Yes No

3) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- 2 First Year MSW Field Placement
- 3 Second Year MSW Field Placement
- 0 BASW

4) Field of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify):

5) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ 3200)
- No

6) Does your agency provide summer internship opportunities?

- Yes No

7) What requirements and/or preferences does the agency have for interns?

Language

Skills Desired: Bi-lingual Spanish, desired

Background, experience, professional interest, goals, characteristics:

Our interns work primarily in elementary or secondary schools so an interest in working with children or adolescents is highly encouraged.

8) Agency Description:

Briefly describe the agency mission and purpose in relationship to the School of Social Work Program's mission to prepare trans-culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

Pajaro Valley Prevention and Student Assistance (PVPSA) is a nonprofit agency dedicated to providing education, training, counseling, and prevention services to students, families and staff in the Pajaro Valley Unified School District.

In our school-based counseling programs, we serve thousands of PVUSD students each year. Kids' Korner, Primary Intervention Program (PIP), Ayuda and the Secondary Student Assistance Program (SAP) counselors help students with numerous issues including school transitions, grief and loss, peer, family, and teacher conflicts, drug and alcohol issues, and anger management. Our counselors help students stay in school and succeed.

Kid's Korner Elementary Student Assistance Program

At all PVUSD elementary schools, PVPSA provides a counselor and a safe, nurturing place for students. Individual, group and family services are provided and referrals to community resources are made when appropriate.

Secondary Student Assistance Program

Available at all middle, junior and high schools, PVPSA offers individual counseling and peer support groups for students engaged in at-risk behavior such as substance use, truancy and gang involvement. Short-term family counseling and referrals to community resources are provided.

Through the drug and alcohol counseling program at PVPSA, counselors provide cutting-edge cognitive-behavioral curricula to youth in need. PVPSA counselors run drug and alcohol groups at all the PVUSD middle and high schools, as well as at some of the alternative schools. Each year, counselors serve over 400 youth in our community. PVPSA clinicians have full "clinical toolboxes," giving them an important array of tools that allow them to be responsive to clients' needs. Each counselor continues to successfully implement our adaptation of the Cannabis Youth Treatment (CYT) cognitive-behavioral curriculum. Experience has taught us that CYT is best suited for experimenters/pre-contemplators. For the next level of substance abuse, clinicians focus primarily on The Seven Challenges. For self-identified addicts and those clients who are committed to recovery, clinicians combine cognitive-behavioral techniques with a process focus.

9) Briefly, describe the population/s you serve.

PVPSA serves students, families and staff in the Pajaro Valley Unified School District. The Pajaro Valley Unified School District (PVUSD) is unique in Santa Cruz County. PVUSD is the largest district covering 150 square miles and teaching over 19,000 students. The district's student population has over 45% English learners with a significant percentage of their students classified as migrants. The PVUSD is comprised of sixteen elementary schools, six middle schools, three high schools, five charter schools, seventeen children's centers, a continuation high school, an adult education school, and two alternative schools.

10) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Internship with Kids' Korner (Grades K-5) and Student Assistance Program (Grades 6-12)

An academic year commitment (last week of August to first week of June) is required for internships. MFT and LCSW licensed and experienced staff provides individual and group supervision that is part of the 20 hours/week schedule. Intern and supervisor schedule individual supervision. Includes stipend and monthly in-service training. Applicants must be MFT or MSW graduate students and post-graduate interns.

Internship encourages collaborative work on a range of presenting problems, and provides opportunities to see clients from a diverse population. Sessions may be audiotaped for supervision. Applicants who are bilingual English/Spanish and/or have bicultural skills are encouraged to apply.

B. Please list the skills that students will acquire during this internship:

Interns receive training every month; this year's trainings included facilitating groups, grief and loss, play therapy, substance abuse, CPS overview, and gang education

Interns acquire skills that allow them to:

- Consult with school nurses and school psychologists
- Mediate peer conflicts
- Handle crisis work, suicide intervention, grief work and behavior modification
- Participate in Student Study Team and Individual Educational Plan meetings at schools
- Educate teachers on CPS procedures, classroom behavior, and behavior modification
- Collaborate with outside agencies, and referred to PVPSA's clinical program and other agencies
- Provide case management
- Network with teachers and administration to create an alliance with school staff
- Provide family education on parenting and team building
- Write effective, clinically sound progress notes
- Facilitate groups on grief, self-esteem, anger management, social skills, crisis, family conflict, grief and loss, and divorce

C. Please check or list the beneficial experience & opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input type="checkbox"/> Home visits | <input type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis |

Other (please specify):

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Flexibility is possible and often desirable for individual students but the student's class schedule takes precedence.

Days preferred: Days are flexible as long as interns work on school days (Monday - Friday)

Hours preferred: 7:30 - 4:00 or 8:00 - 4:30

Evenings*: N/A

Weekends*: N/A

* Must provide on-site field supervision

G. List any agency program requirements that are significant to the field placement arrangements: i.e., will the agency be closed on days different than the holiday days observed by SJSU?

II

Agency Name Salinas Valley Psychiatric Program (SVPP)

i Agency Address 31625 Highway 101, Soledad, CA 93960
Salinas Valley Psychiatric Program
Program Name (Located on the grounds of Salinas Valley State Prison)

Intern Coordinator
or Field Instructor G. David Peach, LCSW Program Consultant, Social Work

Program Address 31625 Highway 101, Soledad, CA 93927

j Contact Phone (831) 678-5500 X7326

Contact Email dpeach@dmhsvpp.state.ca.us

Agency Website www.dmh.ca.gov

2) Our agency will be accepting SJSU Social Work students for the 2008/2009 academic year (please check):

Yes No

3) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

First Year MSW Field Placement
 Second Year MSW Field Placement
 BASW

4) Field of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify): Forensic Mental Health with Maximum Security Inmates from California Department of Correction

5) Stipend availability (please check):

Yes (if yes, please fill in amount per year: Approximately \$950 to \$1500 monthly)
 No

6) Does your agency provide summer internship opportunities?

Yes No

8) What requirements and/or preferences does the agency have for interns?

Language

Skills Desired: Spanish is desirable

Background, experience, professional interest, goals, characteristics:

This is an excellent placement for any Social Work Intern who has an interest in working in forensic mental health. Because we are located inside a State Prison, Interns must possess confidence in his or her abilities to deal with the surrounding setting. The main objective of our program is to provide "Banner Quality" mental health services to severely mentally ill men who happen to be inmates with the California Department of Corrections and Rehabilitation (CDCR). SVPP is a Program of the California Department of Mental Health, and we operate separately from, but in concert with CDCR.

8) Agency Description:

Briefly describe the agency mission and purpose in relationship to the School of Social Work Program's mission to prepare trans-culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

The mission of the Salinas Valley Psychiatric Program is to provide "banner quality" intermediate level, inpatient mental health care and treatment, employing innovation, respect, dignity, responsibility and professionalism to all patients committed to our care. All patient care is provided with Salinas Valley State Prison, a Level IV maximum security prison

We serve only adult male inmates without regard to their race, creed, color, national origin, or sexual orientation. We provide services to inmates with limited physical disabilities, such as legally or nearly blind, deaf, partial wheel chair use, etc. All medical care is provided by the Prison

9) Briefly, describe the population/s you serve.

SVPP Serves Maximum security adult male inmates from the California Department of Corrections who have a severe Axis I mental illness with active psychotic symptoms. In three different sites on the grounds of Salinas Valley State Prison, we currently have capacity for 176 patients. In January 2009 we expect to open an additional 64 bed facility. Also, there are two other 64 bed facilities that we be developed in the next few years, giving us a total bed capacity of 368.

Many of the patients we serve have a long history of mental illness, and many have served time in the California Youth Authority. Many have a long history of extensive drug abuse, leaving them with impaired memory, language, executive functioning, and learning ability. Some are serving life sentences without the possibility of parole, and are experiencing depression, suicidal ideations, and many have self injurious behavior, and many have made numerous suicide attempts. The patients at SVPP have a number of different Axis I diagnosis, including all types of Schizophrenia, Schizoaffective Disorders, Bipolar Disorders, Major Depressive Disorders, Polysubstance Dependence, and numerous other combinations of diagnoses. In addition, many exhibit Axis II Diagnoses such as Borderline Personality Disorders, Antisocial Personality Disorders, Paranoid Personality Disorders, among many others.

10) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

This setting provides an excellent opportunity for Social Work Interns to deal with numerous different mental illnesses, and to work closely with an Interdisciplinary Treatment Team (IDTT) which plans and carries out the treatment for each patient.

Interns will have the opportunity to do psychosocial assessments, co-facilitate groups, provide individual therapy, participate in IDTT meetings, work closely with staff from different disciplines such as Psychiatrists, Psychologists, Medical Technical Assistants, Rehabilitation Therapists, Nurses, and other Social Workers.

B. Please list the skills that students will acquire during this internship:

Individual and group therapy techniques; in depth psychosocial evaluations; collaboration and interface with a multi-disciplinary treatment team; skills in working with a culturally diverse client population and much about forensic mental health services.

C. Please check or list the beneficial experience & opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input type="checkbox"/> Advocacy |
| <input type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input type="checkbox"/> Home visits | <input type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input checked="" type="checkbox"/> Program development |
| <input type="checkbox"/> Outreach | <input checked="" type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis |

Other (please specify):

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

III

Agency Name Women's Crisis Support~Defensa de Mujeres

Agency Address 1537 Pacific Ave. Suite 300 Santa Cruz, CA 95060

Program Name Counseling Department

Intern Coordinator or Field Instructor Maryasha Katz, LCSW

Program Address Maryasha Katz, LCSW

Contact Phone 831- 425-4030 vm 154

Contact Email maryashalkatz@yahoo.com

Agency Website www.wcs-ddm.org

2) Our agency will be accepting SJSU Social Work students for the 2008/2009 academic year (please check):

Yes No

3) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

0 First Year MSW Field Placement
1 - 2 Second Year MSW Field Placement
0 BASW

4) Field of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify): Trauma Work. Teens and Adults.

5) Stipend availability (please check):

Yes (if yes, please fill in amount per year \$)
 No

6) Does your agency provide summer internship opportunities?

Yes No Possibly

9) What requirements and/or preferences does the agency have for interns?

Language

Skills Desired: Prefer bi-lingual in Spanish and English

Background, experience, professional interest, goals, characteristics:

Experience with Crisis Intervention. Ability to stay calm when clients present with complex situations. Open attitude to working with diverse populations. Must be interested in working in the field of Sexual Assault and Domestic Violence. Able to complete all paperwork in a timely fashion.

8) Agency Description:

Briefly describe the agency mission and purpose in relationship to the School of Social Work Program's mission to prepare trans-culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

The focus of the agency is to end the cycle of violence and sexual assault for all women, youth and children with a special commitment to Latinas and other under-served populations.

9) Briefly, describe the population/s you serve.

Women, Teens, All ethnicities, homeless, l/g/b/t,
(Men in the sexual assault program only). People who are needing assistance in working through the issues of Domestic Violence, Sexual Assault, and/or Child Sexual Abuse.

10) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

One on One brief counseling with survivors of domestic violence and/or sexual assault.

What we provide for interns/trainees:

- Weekly individual supervision with an LCSW
- Group supervision
- The opportunity to work with a Community Based Agency
- 60 hour State Certified Peer Counseling Training in Domestic Violence and Sexual Assault
- Quarterly Training on various clinical issues

B. Please list the skills that students will acquire during this internship:

- Assessments
- Developing Treatment Plans
- Understanding of how to work with PTSD from a variety of theoretical orientations
- Familiarity with other community resources
- Skill in how to help client develop safety plans
- Brief therapy as a modality

C. Please check or list the beneficial experience & opportunities available for students:

<input checked="" type="checkbox"/>	Interviewing	<input type="checkbox"/>	Case management
<input checked="" type="checkbox"/>	Individual work	<input type="checkbox"/>	Interdisciplinary work
<input checked="" type="checkbox"/>	Group work	<input type="checkbox"/>	Advocacy
<input checked="" type="checkbox"/>	Information and referral	<input type="checkbox"/>	Administration
<input type="checkbox"/>	Family work	<input type="checkbox"/>	Policy analysis
<input type="checkbox"/>	Home visits	<input type="checkbox"/>	Community development
<input checked="" type="checkbox"/>	Crisis work	<input type="checkbox"/>	Program development
<input type="checkbox"/>	Outreach	<input type="checkbox"/>	Program evaluation
<input type="checkbox"/>	Psycho-social-systems assessment	<input type="checkbox"/>	Clinical diagnosis
Other (please specify):			

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Flexibility is possible and often desirable for individual students but the student's class schedule takes precedence.

Days preferred:	Prefer Mondays and Fridays for seeing clients, but this is flexible. Must be available for Thurs afternoon group supervision 1:15 - 3:15
Hours preferred:	Any time between 9 AM and 5 PM
Evenings*:	no
Weekends*:	no

* Must provide on-site field supervision

G. List any agency program requirements that are significant to the field placement arrangements: i.e., will the agency be closed on days different than the holiday days observed by SJSU?

<p>Must have at least one year of clinical experience. Must participate in weekly individual and group supervision.</p> <p>Must complete 60 hour training provided by the agency. Must be willing to commit to a minimum of 9 months. Although not required, it is preferred that intern/trainee have bilingual capabilities in Spanish and English. Positions are available in Watsonville and in Santa Cruz.</p>
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- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Flexibility is possible and often desirable for individual students but the student's class schedule takes precedence.

Days preferred: Wednesday, Thursday and Friday

Hours preferred: 7:30 AM to 4:00 PM (or 8:00 AM to 4:30 PM)

Evenings*: None

Weekends*: None

* Must provide on-site field supervision

G. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different than the holiday days observed by SJSU?

All Interns must be fingerprinted and cleared by both the FBI and Department of Justice. This process may take 3 to 4 weeks; therefore students must allow ample time for clearance.

We observe normal State holidays.